



COLLABORATE AND WORK WITH OTHER NATIONAL STAKEHOLDERS

Photo: Paula Bronstein/Getty Images/Images of Empowerment

Working in ICT and innovation requires various ways of working, using different skill sets and insights. Any risk mitigation strategy will be more effective when working with others in this space, getting fresh viewpoints and leveraging one another's resources, brands, and networks.

CHECKLIST FOR ACTIONS

- Work with national governments, judicial systems, and policy makers to put a gender lens on legal frameworks for online safeguarding and security, enabling adequate laws to get passed.**

How are we working with national governments, judicial systems, and policy makers to put a gender lens on legal frameworks for online safeguarding and security?

- Work with national governments to ensure that any national laws around data privacy have a gender lens.**

How are we working with national governments to ensure that any national laws around data privacy have a gender lens?

HOW DOES THIS LINK TO WEEGE?

ADS 205 Domains

- Access and Control
- Cultural Norms and Beliefs
- Laws and Policies

WEEGE Principles

- 3 – Be Specific
- 5 – Collaborate
- 7 – Address Gender-based Violence
- 8 – Partner With Women

- **Work with national governments to set up protection systems for women and girls.**

How are we working with national governments to set up protection systems for women and girls?

- **Work with national governments to strengthen law enforcement capacity, to equip them with the tools to manage and address technology-facilitated GBV and other risks, as part of their Journey to Self-Reliance.**

How are we working with national governments to equip them with the tools to manage and address technology-facilitated GBV and other risks?

- **Work with national governments to include risk awareness and mitigation strategies in their formal and non-formal digital literacy training and curricula, and as a priority in national education and ICT policies.**

How are we working with government to include risk awareness and mitigation strategies in their digital literacy training?

- ❑ **Form coalitions with other organizations in-country to share resources and increase reach.**

What coalitions have we formed with other organizations in-country to share resources?

- ❑ **Bring together, or convene, multi-stakeholder groups (such as government, academics, non-governmental organizations, the private sector, and women’s organizations) to help strengthen responses at the national or system level. For example, work together on safeguarding national action plans for women and girls, or work to strengthen responses to technology-facilitated GBV within the country.**

What kind of multi-stakeholder groups do we plan to convene?

- ❑ **Form partnerships with national women’s organizations to ensure that they have a say and that women’s voices are heard. It is also important to build their organizational and leadership skills, to have the capacity to drive this agenda forward in the future.**

What national women’s organizations can we partner with?

- **Work with gender and development organizations that have had decades of experience in the area of social norms work, including local organizations with deep contextual understanding of local norms and past development projects.**

What gender and development organizations can we work with on social norms?

- **Work with other organizations and coalitions to identify, reuse, and adapt existing digital literacy tools that address risks for women and girls. There are excellent resources already available that are standardized, gender-inclusive, and freely available to be used or adapted.**

What organizations and coalitions can we work with to identify, reuse, and adapt existing digital literacy tools that address risks for women and girls?



WEEGE IN ACTION



In-country coalitions

In several countries, [Save the Children](#) works with organizations like [NetHope](#) to run child helplines to report online sexual abuse materials or child abuse activity—something that neither organization would have the capacity to run by itself. They also collaborate in emergency contexts to provide access to the Internet for students and teachers who would otherwise be digitally excluded.

Similarly, as part of the USAID Women Connect Challenge, the [IndiaPhones](#) project involves coalitions between academic institutions and state governments in India to deliver ICT outreach and information about taking up government services to rural women. These take place in areas where the government has previously had challenges in reaching these women, providing a good example of how in-country coalitions can help reach the underserved at scale.

DOCUMENTS IN THE GENDER DIGITAL DIVIDE RISK MITIGATION TECHNICAL NOTE



HOW TO USE THIS GENDER DIGITAL DIVIDE RISK MITIGATION TECHNICAL NOTE



UNDERSTANDING THE RISKS OF ICT TO WOMEN AND GIRLS



TOOL 1: PRACTICAL RISK MITIGATION STRATEGIES

- » STRATEGY 1: UNDERSTAND THE CONTEXT AND THE RISKS: “FIRST, DO NO HARM”
- » STRATEGY 2: INVEST IN, SUPPORT, AND SHARE INSIGHTS ON DIGITAL PRODUCTS AND SERVICES THAT MITIGATE RISKS
- » STRATEGY 3: SUPPORT AND STRENGTHEN ICT OUTREACH AND DIGITAL LITERACY INITIATIVES
- » STRATEGY 4: SUPPORT INITIATIVES THAT INVOLVE (MALE/FEMALE/FAMILY) GATEKEEPERS
- » STRATEGY 5: RAISE AWARENESS
- » STRATEGY 6: COLLABORATE AND WORK WITH OTHER NATIONAL STAKEHOLDERS
- » STRATEGY 7: STRENGTHEN INTERNAL AND PARTNER CAPACITY FOR RISK MITIGATION AND SAFEGUARDING



RESOURCES 1–3: KEY DOCUMENTS